

***Katerina Bodovski***  
The Pennsylvania State University  
College of Education  
Department of Education Policy Studies  
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**Education**

- 2007 PhD Sociology, The Pennsylvania State University.  
Dissertation Title: “Concerted Cultivation, Students’ Behavior, and Unequal Achievement in Elementary School”. (chair: George Farkas)
- 2001 M.A. Sociology, The Hebrew University of Jerusalem, Israel.  
Thesis Title: “Capital Conversion in Israeli High Schools: The Impact of Social and Cultural Capital on Educational Outcomes among Immigrant Youth from the Former Soviet Union”
- 1996 B.A. (magna cum laude). Sociology and Anthropology, The Hebrew University of Jerusalem, Israel

**Professional Positions**

- 2014-present Professor-in Charge, Comparative International Education Program (CIED)
- 2013- present Associate Professor of Educational Theory and Policy, Department of Education Policy Studies, The Pennsylvania State University
- 2007-2013 Assistant Professor of Educational Theory and Policy, Department of Education Policy Studies, The Pennsylvania State University
- 2008- present Core Faculty, Comparative International Education Program (CIED), The Pennsylvania State University
- 2007- present Faculty Associate, Population Research Institute, The Pennsylvania State University
- 1997-2002 Research coordinator and Senior Research Assistant, JDC-Brookdale Institute of Gerontology and Human Development, Center of Children and Youth, Jerusalem, Israel

**Areas of Interest**

Sociology of Education, Stratification and Inequality, Comparative and International Education, post-socialist Eastern Europe, Sociology of Children, Immigration

**Research Grants and Awards**

American Educational Research Association, Dissertation research grant. 2004-2005, \$15,000

Population Research Institute Seed Grant, Penn State, PI, “Parental Practices and Students’ Achievement: Contextual Effects?” (Co- PI: Emily Greenman), 2008, \$3,600

Faculty Research Initiation Grant, College of Education, Penn State. PI. “Cognitive Stimulation at Home, Family Emotional Climate, and Children’s Academic Achievement in the Elementary School”, 2008-2009, \$8,500

Children, Youth and Family Consortium, Penn State. PI. “Parental Practices and Students’ Achievement in the Elementary School: Neighborhood Effects?” (Co- PI: Emily Greenman), 2009, Level I, \$5,000

Children, Youth and Family Consortium, Penn State. PI. “Parental Practices and Students’ Achievement in the Elementary School: Neighborhood Effects?” (Co- PI: Emily Greenman), 2009-2010, Level II, \$13,990

Foundation for Child Development. PI. “Home and School Contexts, and Children’s Achievement in the Early Elementary Years”, 2009-2010, \$46,918

American Educational Research Association. PI. “Students’ Mathematics Achievement and Course-taking in 8<sup>th</sup> Grade: The Role of School Readiness?” 2010-2012, \$34,185

American Sociological Association travel award for participation in the XVII World Congress of the International Sociological Association (ISA), Gothenburg, Sweden, July 11-17, 2010, \$1,000

Population Research Institute Seed Grant, Penn State, PI. “Youth’ Math Self-Concept, Achievement and Educational Expectations in Eastern Europe: Change or Continuity after the Fall of Communism?”, 2012, \$10,000

National Science Foundation, Sociology Program. PI. “Education Systems’ Effects on Math and Science Achievement” (Co-PI: Soo-yong Byun). 2014-2015. \$130,670.

Social Science Research Institute. Penn State. PI. “Educational Systems Characteristics and Socio-Economic and Gender Disparities in Math and Science Achievement” (Co-PI: Soo- yong Byun, Sarah Damaske). 2015-2016. Level II. \$20,000.

Faculty Research Implementation Grant, College of Education, Penn State. PI. “Educational Systems Characteristics and Socio-Economic and Gender Disparities in Math and Science Achievement”, (Co-PI: Soo-yong Byun), 2016-2017, \$26,806.

### **Principal Investigator on the student doctoral grants**

Katherine Reed. American Educational Research Association. 2010-2011, \$20,000

### **Peer -Reviewed Publications**

*Graduate students* coauthors are in *italics*

Katerina Bodovski & Aaron Benavot. (2006) Unequal Educational Outcomes among First-Generation Immigrants: The Case of Youth from the Former Soviet Union in Israel. *Research in Comparative and International Education*, 1(3): 253-270.

Katerina Bodovski & George Farkas. (2007) Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten, *Journal of Early Childhood Research*. Vol. 5 (3): 301-322.

Katerina Bodovski & George Farkas. (2007) Mathematics Growth in Early Elementary School: The Roles of Beginning Knowledge, Student Engagement and Instruction. *The Elementary School Journal*. Vol. 108(2): 115-130.

Katerina Bodovski & George Farkas. (2008) 'Concerted Cultivation' and Unequal Achievement in Elementary School, *Social Science Research*. 37(3): 903-919.

Katerina Bodovski. (2010) Parental Practices and Educational Achievement: Social Class, Race, and *Habitus*, *British Journal of Sociology of Education*, 31(2): 139-156.

Katerina Bodovski & Min-Jong Youn. (2010) Love, Discipline and Elementary School Achievement: The Role of Family Emotional Climate, *Social Science Research*, 39(4): 585-595.

Katerina Bodovski & Rachel Durham (equal contribution by the authors) (2010). Parental Practices and Achievement of Mexican and Chinese Immigrant Children in the U.S.: Assimilation Patterns? *Research in Comparative and International Education*, 5(2): 156-175.

Katerina Bodovski & Min-Jong Youn. (2011). The long term effects of early acquired skills and behaviors on young children's achievement in literacy and mathematics, *Journal of Early Childhood Research*. 9(1): 4-19.

Emily Greenman, Katerina Bodovski, & Katherine Reed. (2011). "Neighborhood Characteristics, Parental Practices and Children's Math Achievement in Elementary School," *Social Science Research*. 40(5): 1434-1444.

Katerina Bodovski & Min-Jong Youn (2012). "Students' Mathematics Learning from Kindergarten through 8th Grade: The Long Term Influence of School Readiness," *International Journal of Sociology of Education*, 1(2): 97-122.

Katerina Bodovski, Inbal Nahum-Shani & Rachael Walsh. (2013) "School Climate and Students' Early Mathematics Learning: Another Search for Contextual Effects," *American Journal of Education*, 119(2): 209-234.

Katerina Bodovski. (2013) "Family Educational Expectations in the U.S", *Revue Internationale d'éducation de Sèvres*, 62: 69-78. (invited submission)

Katerina Bodovski. (2014) "Adolescents' Emerging Habitus: The Role of Early Parental Expectations and Practices", *British Journal of Sociology of Education*, 35 (3): 389-412.

Katerina Bodovski, Stephen Kotok, and Adrienne Henck. (2014) "Universal patterns or the tale of two systems? Mathematics achievement and educational expectations in post-socialist Europe," *Compare: A Journal of Comparative and International Education*. 44(5), 732-755.

Kryst, Erica L., Kotok, Stephen & Bodovski, Katerina (2015). "Rural/urban disparities in science achievement in post-socialist countries: The evolving influence of socioeconomic status". *Global Education Review*, 2(4). 14-31.

Volha Chykina, Hee Jin Chung and Katerina Bodovski (2016). "Great Expectations? Variation in Educational Plans of Students in Post-Socialist Eastern Europe," *European Education* 48(1): 43-62.

Steve Kotok, Sakiko Ikomo, and Katerina Bodovski (2016). "School Climate and Dropping out of School in the Era of Accountability". *American Journal of Education*, 122 (4): 569-599.

Katerina Bodovski, Haram Jeon, and Soo-yong Byun. (2016). "Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe" *British Journal of Sociology of Education*.

Katerina Bodovski, Soo-yong Byun, Volha Chykina, and Hee Jin Chung. (Forthcoming) "Searching for the Golden Model of Education: Cross-National Analysis of Math Achievement." *Compare: A Journal of Comparative and International Education*.

### **Books**

Katerina Bodovski (2015). *Across Three Continents. Reflections on Immigration, Education and Personal Survival*. Peter Lang Publishing.

❖ Review in *European Education*

### **Book Chapters**

Katerina Bodovski. (2013) "Corporal Punishment", in J. Ainsworth and J. G. Golson (Eds.) *Sociology of Education: An A-to-Z Guide*. SAGE Publications.

Katerina Bodovski (2015). "From Parental to Adolescents' Habitus: Challenges and Insights of Quantifying Bourdieu", in M. Murphy and C. Costa (Eds), *The Art of Application: Bourdieu, Habitus and Social Research*, Palgrave.

### **Articles under review**

Katerina Bodovski, Volha Chykina and Tatiana Khavenson "Human Capital, Cultural Capital and Academic Success: Evidence from the New Data from Russia"

### **Teaching Experience**

*Graduate courses:* Childhood and Education in Sociological and Comparative International Perspective; Interpreting and Analyzing Quantitative Studies in Education Policy; Proseminar in EDThP; Research Design

*Undergraduate courses:* Childhood and Education in Sociological and Comparative International Perspective; Sociology of Education (EDTHP 416); Education in American Society (EDTHP 115); Introductory Sociology

**Dissertation committee chair**

Rachael Walsh, graduated May 2010. Job placement: Survey Statistician at the Social, Economic, and Housing Statistics Division in the Census Bureau

Katherine Reed, graduated May 2013. Job placement: postdoctoral fellowship, Texas A&M University, Department of Statistics

Stephen Kotok, Assistant Professor of Educational Leadership and Policy Studies at the University of Texas at El Paso

Erica Kryst, Volha Chykina, Minda Tan, Ruxandra Apolescu (currently)

**Dissertation committee member**

Yifan Bai, Henry Brzycki, John Collins, Hee Jin Chung, Sarah Eckert, Jacob Felson, Tian Fu, Saamira Halabi, Haram Jeon, Adrienne Henck, Sakiko Ikomo, Hilary Knipe, James Kuterbach, Natasha Mansur, Julia Mahfouz, Marcy Milhomme, Ismael Munoz, Hyowon Park, Erin Powell, Daniel Salinas, Susmita Sil, Elizabeth Shakespeare, William Smith, Ya-fei Yang, Min-Jong Youn, Krissy Zeiser

**Master's thesis advisor**

Xiao Yu, Yu Hu, Mengmeng Zhang

**Invited Presentations**

“Socio-economic disparities in education”. Discussion series. Students for Education Reform (CFER) chapter, Penn State. November 2011.

“Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe.” State University of New York, Albany. September, 2013.

“Publication Strategies for Junior Scholars”. New Scholars Committee Workshops, the annual meeting of the Comparative and International Education Society, Toronto, Canada. March 2014.

"Making the best first impression: Elevator pitches and academic biographies". College of Education Graduate Student Council (COE GSC) Professional development workshop series. Penn State. February 2015.

“Across Three Continents. Reflections on Immigration, Education and Personal Survival.” Pre-conference workshops, the annual meeting of the Comparative and International Education Society, Washington, DC. March 2015.

“Russianness in Sociological Perspective: Autoethnography across Three Continents”, Penn State Association of Students in Russian, Penn State. February 2016.

“Across Three Continents in Sociological Perspective,” Lunch with Honors, Paterno Fellows Program, College of Liberal Arts, Penn State, April 2016.

“Preparing for professional conferences”. The Education Policy Studies Student Association (EPSSA) and the International Education Student Association (IESA) professional development workshop series. Penn State. February 2017.

### **Presentations at Professional Conferences**

Volha Chykina, Katerina Bodovski and Tatyana Khavenson (2017) “The Role of Human and Cultural Capital, and School Environment in Student Achievement in Russia”. Presented at the annual meeting of the Comparative and International Education Society, Atlanta. March.

Katerina Bodovski, Soo-yong Byun, Volha Chykina, and Hee Jin Chung. (2016) “Searching for the Golden Model of Education: Cross-National Analysis of Math Achievement.” Presented at the annual meeting of the American Sociological Association, Seattle, August.

Soo-yong Byun, Katerina Bodovski, and Volha Chykina (2015). “Standardization of Educational Systems and Inequality in Math and Science Achievement.” Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Philadelphia, August.

Volha Chykina, Hee Jin Chung and Katerina Bodovski (2015). “Great Expectations? Variation in Educational Plans of Students in Post-Socialist Countries”. Presented at the annual meeting of the American Sociological Association, Chicago, August.

Katerina Bodovski, Soo-yong Byun, Volha Chykina (2015). “Privatization in Educational Systems and Inequality in Math Achievement in Comparative International Perspective. Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Tilburg, Netherlands. May.

Volha Chykina, Hee Jin Chung and Katerina Bodovski (2015). “Educational Expectations of Students in Post-Socialist Eastern Europe: Do Family Background, Gender, and Rurality Matter?” Presented at the annual meeting of the Comparative and International Education Society, Washington, DC. March.

Erica Lopatofsky Kryst, Stephen Kotok, Katerina Bodovski (2014). "Rural/urban disparities in science achievement in post-socialist Eastern European countries: The whole story?" Presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada. March.

Katerina Bodovski, Haram Jeon, and Soo-yong Byun (2013). "Cultural Capital and Educational Outcomes in Post-Socialist Eastern Europe." Presented at the annual meeting of the American Sociological Association, New York, August.

Katerina Bodovski, Stephen Kotok, & Erica Lopatofsky (2013) "Knowing facts or applying knowledge: Science achievement in post-socialist countries." Presented at the annual meeting of the Comparative and International Education Society, New Orleans, March.

Katerina Bodovski, Adrienne Henck, and Stephen Kotok (2012) "Youth' Math Self-Concept, Achievement and Educational Expectations in Eastern Europe: Change or Continuity after the Fall of Communism?" Presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico, April.

Katerina Bodovski. (2011) "Early Parental Practices and Adolescents' Emerging *Habitus*", Presented at the annual meeting of the American Sociological Association, Las Vegas, Nevada, August.

Katerina Bodovski, Emily Greenman & Katherine Reed. (2011). "Success in Elementary School: A Role of Neighborhood and Parental Practices." Presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada, May.

Katerina Bodovski, Min-Jong Youn & Katherine Reed. (2011) "Students Mathematics Achievement Growth from Kindergarten through 8th Grade: The Role of School Readiness." Presented at the annual meeting of Population Association of America. Washington, DC, March.

Katerina Bodovski, Inbal Nahum-Shani, & Rachael Walsh (2010). "School Disciplinary Climate and Students' Early Mathematics Learning: Another Search for Contextual Effects?" Presented at the annual meeting of the American Sociological Association, Atlanta, Georgia, August.

Katerina Bodovski, Emily Greenman & Katherine Reed. (2010). "Neighborhood Characteristics, Parental Practices and Children's Math Achievement in Elementary School". Presented at the XVII World Congress of the International Sociological Association (ISA), Gothenburg, Sweden. July.

Katerina Bodovski & Min-Jong Youn. (2010) "The long- term effects of family emotional climate on academic achievement in the elementary school". Presented at the annual meeting of Population Association of America. Dallas, Texas, April.

Katerina Bodovski. (2009). "Parental Practices and Educational Achievement: SES, Race, and *Habitus*". Presented at the meeting of Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA), Yale University, New Haven, Connecticut, August.

Katerina Bodovski & Rachel Durham. (2008). "Parental Practices and Achievement of Immigrant Children: Assimilation and Generational Effects?" Presented at the annual meeting of the American Sociological Association, Boston, August.

Katerina Bodovski & Min-Jong Youn. (2008). "Students Behavior and Academic Achievement: Longitudinal Approach". Presented at the annual meeting of the American Educational Research Association, New York, March.

Katerina Bodovski. (2007) "Are There Black -White Differences in "Concerted Cultivation" and It's Effects?" Presented at the annual meeting of the American Sociological Association, New York, August.

Katerina Bodovski & George Farkas (2007) "Concerted Cultivation: Its Role Within a Comprehensive Model of Early School Achievement". Presented at the annual meeting of the American Educational Research Association, Chicago, April.

Katerina Bodovski (2006). "Instruction, Student Engagement and Mathematics Achievement in Elementary School". Presented at the annual meeting of the American Educational Research Association, San-Francisco, April.

Katerina Bodovski & George Farkas (2005) "Do Instructional Practices Contribute to Inequality in Achievement? The Case of Mathematics Instruction in Kindergarten". Presented at the annual meeting of the American Sociological Association, Philadelphia, August.

Katerina Bodovski (2004) "Behavior Problems, Student Engagement and Kindergarten Mathematics Achievement: Which Behaviors Are Most Important?". Presented at the annual meeting of the American Sociological Association, San-Francisco, August.

Katerina Bodovski (2001) "Social Ties and Social Identity of Immigrant Youth: The Case of Russian Youth in Israel". Presented at the 35th World Congress of the International Institute of Sociology, Krakow, Poland, July.

Aaron Benavot & Katerina Bodovski (2000) "Immigrant Families, Capital Conversion and Educational Outcomes: The Case of Youth from the Former Soviet Union in Israel." Presented at the annual meeting of the American Sociological Association, Washington DC, August.

Katerina Bodovski & Aaron Benavot (1999) "Migrant Families, Capital



Conversion and Educational Outcomes: The Incorporation of Youth from the Former Soviet Union in the Israeli Educational System”. Presented at the 34th World Congress of the International Institute of Sociology, Tel Aviv, Israel, July.

### **Reports**

Paula Kahan- Strawcinski & Katerina Bodovski (2002). “The HILA Program- Complementary Education for School Drop- Outs: An Evaluation Study”. JDC- Brookdale Institute. State of Israel, Ministry of Education, Youth at Risk Section.

Katerina Bodovski & Talal Dolev (2002) “Evaluation of the *Invitation to a Dialogue Program* to Enhance Social Interaction among Russian Immigrant Youth and Non-Immigrant Israelis. The Findings from Three Years Study”. National Insurance Institute: Jerusalem, Israel.

### **Professional Membership (active)**

American Sociological Association (ASA)

Comparative and International Education Society (CIES)

Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA)

### **Professional Membership (past)**

American Educational Research Association (AERA)

Population Association of America (PAA)

### **Professional Service and Activities, National level**

2016-present Deputy Editor, *Sociology of Education*

2014- 2017 Faculty co-chair, Eurasia SIG of the Comparative and International Education Society (CIES)

2012 Election Committee, Eurasia SIG of the Comparative and International Education Society (CIES)

2012 Nominations Committee for the Sociology of Education section of the American Sociological Association (ASA)

2009 – 2011 Contributing editor for *American Journal of Education*

2012-present Senior editor for *American Journal of Education*

2014-2016 Editorial board member, *Sociology of Education*

2017 Reviewer for the Israel Science Foundation

- 2012            Reviewer for Sociology section of the National Science Foundation
- 2007- present   Reviewer for *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Demography*, *Demographic Research*, *American Journal of Education*, *Sociology of Education*, *Social Science Research*, *Comparative Education Review*, *Compare*, *International Migration Review*, *Early Childhood Research Quarterly*, *Teacher College Record*, *Social Problems*, *Educational Evaluation and Policy Analysis*, *Review of Religious Research*, *Sociological Quarterly*, *European Education*, *Research in Sociology of Education*, *Elementary School Journal*, *Journal of Family Research*
- 2006- 2009    Reviewer for the annual meeting of the American Educational Research Association
- May 2011      Chair of the session “Factoring family into education: Primary school and beyond” at the annual meeting of the Comparative and International Education Society, Montreal, Canada.

**EDThP**

- 2015-2016 Graduate admission committee, chair  
 2007- 2010, 2014- 2015 Graduate admission committee, member  
 2010- 2014    Candidacy committee, chair

**EPS**

- 2014-2017 Professor-in Charge, CIED  
 2008- present Research Design Committee  
 2008-2011 College Awards Committee  
 2013-2014 EPS Department Head Search Advisory committee  
 2015-2016 EPS Department Head Search Advisory committee

**College of Education:**

- 2009 First Year Seminar Committee  
 2010 Search Advisory Committee for the Associate Dean for Research, Outreach and Technology position in the College of Education  
 2013-2014 CIED Taskforce  
 2007- 2014 Sociology of Education working group, organizer, PRI, Penn State

**Language proficiency**

Russian, Hebrew- fluent; French- basic